

QUALIFICATIONS FOR SPECIFIC RANKS

(University Operations Manual, Sec. III-10.4)

Each academic unit is expected to develop detailed tenure and promotion criteria consistent with the following qualifications. If the pattern and practice in some units deviates markedly from these norms, such units may seek approval of the provost for alternate criteria.

A. Assistant Professor

This Section remains unchanged

B. Associate Professor

Convincing evidence that the candidate is an effective teacher of, as appropriate, undergraduate, graduate, postdoctoral, and professional students.

Demonstration of artistic or scholarly achievement supported by substantial publications or equivalent artistic creations or performances, of high quality, as appropriate to the discipline(s).

Departmental, collegiate, and/or University service and, if appropriate, professional service will be expected at an appropriate level.

The quality and quantity of teaching, scholarly/artistic accomplishment and service should give clear promise of promotion to full professor.

C. Professor

Consistent record of high-quality teaching at all appropriate instructional levels, including successful guidance of doctoral graduate students to the completion of their degree programs, where applicable.

Continued artistic or scholarly achievement of high quality, accompanied by compelling evidence that the candidate is a nationally and, where applicable, internationally recognized scholar or creative artist in the chosen field.

The candidate should have a record of significant and effective service to the department, college, and/or the University and, if appropriate, to the profession.

(Current version in O.M.)

QUALIFICATIONS FOR ACDEMIC RANKS
(Operations Manual, Sec. III-10.4)

Associate Professor

Acknowledged record of teaching success, including a record of successful direction of the work of doctoral students, where applicable.

Established record of productive scholarship supported by substantial publication or the equivalent. Original or creative work of a professional nature may be considered an equivalent of this qualification.

Capacity for attainment of full professor. Not a reward for long or acceptable service.

Professor

Acknowledged record of teaching success, including a record of successful direction of the work of doctoral students, where applicable.

Established record of productive scholarship supported by substantial publication or the equivalent. Original or creative work of a professional nature may be considered an equivalent of this qualification.

Unmistakable evidence of recognition by peers.