

John R. Moyers

Current Position: Professor, Department of Anesthesia, College of Medicine

Education: B.S., 1969, M.D., 1973, University of Iowa

Teaching: Foundations of Clinical Practice - Freshman and Sophomore medical students
Clinical Anesthesia - Junior and Senior medical students and Residents
Cardiac Anesthesia - Fellows

Selected University Service: Medical Education Committee, College of Medicine (1983-89);
Chair (1988-89)
Faculty Senate (1984-90); (1996-)
Sports Medicine Committee (1984-)
Coordinating Committee for Special Events, XIX AAU Junior Olympic Games, Iowa City (1985)
College of Medicine Executive Committee (1985-88); Secretary (1986-87)
Medical Bio-Science Subcommittee, University Radiation Protection Committee (1985-89); Subcommittee Chair (1986-89)
Judicial Commission (1985-)
Faculty Council (1987-90)
Co-Secretary, College of Medicine Self-Study Committee (1989)
University Task Force on Periodic Assessment of Administrators (1989-90)
College of Medicine Executive Committee (1989-92); Vice-Chair (1990-91)
Chair, University Faculty Service Awards Selection Committee (1990-91)
Ad Hoc Committee on Search Procedures for Deans (1990-91)
Secretary, Search Committee for the Dean of the College of Medicine (1991-94)
University Budgetary Planning and Review Committee (1991-94)
Collegiate Campaign Leadership Team for the Medical Education and Biologic Research Facility (1997-)

Research and Publications: Approximately 80 publications in the areas of anesthesia for cardiovascular and thoracic surgery and anesthesia workforce issues.

Other Selected Professional Activities: American Society of Anesthesiologists:
Chair, Section on Education and Research (1989-95)
Chair, Section on Annual Meeting (1998)
Chair, Education Study Section, Foundation for Anesthesia Education and Research (1996-)
President, Academy of Anesthesiology (1996)
Board of Trustees, Anesthesia Foundation (1998-)
Executive Committee, World Federation of Societies of Anaesthesiologists (1992-)

The Faculty Senate should facilitate the faculty as a whole in training professionally competent graduates with intellectual courage, innovative skills, critical thinking and tolerant understanding who will be able to embrace the technical complexities and improve the human spirit of our world. Focusing on the primary educational mission of The University of Iowa, to serve the state and nation through dissemination, creation and development, and preservation of knowledge, the Faculty Senate through its deliberations must contribute to the comprehensive strength of undergraduate, graduate and professional programs and communicate well with external constituencies. It must continue to attract and retain a faculty of the highest quality by national and international standards. Specifically, the Faculty Senate should work to strengthen the University's libraries at a time when they are fiscally vulnerable. Finally, the Faculty Senate should put a high priority on the quality of the intellectual life and environment of the faculty.