

FACULTY SENATE
Tuesday, April 29, 2014
3:30 – 5:10 pm
Senate Chamber, Old Capitol

MINUTES

Senators Present: P. Abbas, M. Adamek, S. Ali, N. Amendola, T. Anthony, S. Baker, H. Bartlett, C. Bohannon, A. Budd, G. Buettner, T. Burstain, S. Campo, S. Daack-Hirsch, D. Dawson, F. Durham, B. Eckstein, E. Epping, E. Ernst, R. Ettinger, J. Foote, C. Fox, K. Gerken, F. Gerr, C. Getz, E. Gillan, N. Grosland, T. Havens, J. Iverson, K. Kieran, J. Kolker, N. Langguth, G. Lee, T. Mabry, K. Markon, W. Maury, J. McNamara, P. Muhly, J. Murry, M. Nikolas, F. Nothwehr, J. Paulsen, J. Pendergast, G. Penny, L. Plakans, A. Rodriguez-Rodriguez, Y. Sato, D. Segaloff, L. Segre, L. Storrs, B. Thompson, T. Treat, H. S. Udaykumar, T. Vaughn, M. Voigt, S. Vos, J. Wang, D. Wilder, R. Williams, T. Yahr, E. Ziegler.

Officers Present: D. Cunning, R. Fumerton, E. Lawrence, A. Thomas.

Senators Excused: F. Abboud, K. Chandran, Z. Jin, A. Kwitek, K. Light-McGroary, D. Murry, L. Ponto, R. Rocha.

Senators Absent: J. Adrain, D. Anderson, L. Ayres, I. Barbuzza, C. Benson, D. Black, P. Brophy, J. Brown, J. Buatti, D. Caplan, J. Colgan, N. Fethke, S. Gardner, K. Glenn, B. Hoskins, G. Lal, A. Lee, A. Merino, E. Prussing, S. Richardson, W. Schmidt, S. Schultz, S. Seibert, J. Solow, E. Wasserman, S. White.

Guests: G. Allen (Spanish & Portuguese), E. Dove (Biomedical Engineering), M. Habashi (Psychology), B. Nottingham-Spencer (German), J. Polumbaum (Journalism & Mass Communication), T. Rice (Office of the Provost), V. Sharp (Urology), C. Sheerin (Law), A. Stapleton (English), L. Zaper (Faculty Senate).

I. Call to Order – President Lawrence called the meeting to order at 3:30 pm.
<http://www.uiowa.edu/~facsen/archive/documents/Agenda.FacultySenate.04.29.14.pdf>.

II. Approvals

A. Meeting Agenda – Professor Bohannon moved and Professor Pendergast seconded that the agenda be approved. The motion carried unanimously.

- B. Faculty Senate Minutes (March 25, 2014) – Professor Ziegler moved and Professor Treat seconded that the minutes be approved. The motion carried unanimously.
- C. Faculty Senate and Council Election Results – President Lawrence presented the results of the 2014 Faculty Senate and Council elections. Professor Treat moved and Professor Bohannon seconded that the election results be approved. The motion carried unanimously.
- D. 2014-2015 Committee Recommendations (Alexandra Thomas, Chair, Committee on Committees) – Vice President Thomas presented the recommendations of the Committee on Committees for individuals to fill vacant positions on charter, university and Faculty Senate committees beginning with the 2014-2015 academic year. The few remaining vacancies will be approved in the fall. Professor Gillan moved and Professor Ziegler seconded that the 2014-2015 Committee Recommendations be approved. The motion carried unanimously.
- E. 2012-2013 Motion Summary – Vice President Thomas presented the 2012-2013 Motion Summary. Professor Gillan moved and Professor Bohannon seconded that the motion summary be approved. The motion carried unanimously.

III. New Business

- *Vice President for Research and Economic Development Dan Reed*

President Lawrence introduced Vice President Reed, who has served in this role since September 2012. Vice President Reed is University Computational Science and Bioinformatics Chair, and Professor of Computer Science, Electrical and Computer Engineering, and Medicine. He previously held the position of Corporate Vice President at Microsoft, where he was responsible for global technology policy and extreme computing. At the University of North Carolina at Chapel Hill, he served as senior advisor for strategy and innovation and as vice chancellor for information technology services. He was appointed to the President's Council of Advisors on Science and Technology in 2006. He has also served on the President's Information Technology Advisory Committee. He is past chair of the Board of Directors of the Computing Research Association, which represents the research interests of the university, national laboratory, and industrial research laboratory communities in computing across North America.

Vice President Reed began his presentation by commenting that the research university as we now know it is a relatively recent phenomenon. He added that the history of education in the U.S. has been one of increasing democratization of access and broadening of participation. The involvement of the federal government in research is largely a post-World War II invention and primarily a result of the Cold War, especially in the areas of science, technology and medicine. Vice President Reed expressed the opinion that the democratization and increasing accessibility of higher education have been both an economic and a social good. He commented that he believes that the public research university is at another transition in its evolution. Rising student debt, questions about social engagement and contributions to economic progress, now challenge the compact among academia, government, and the community. Research universities need to be active participants in this current debate, in order to preserve those things that have withstood the test of time, while re-examining those things that may no longer be relevant to our mission.

Looking at trends in the national research arena, Vice President Reed observed that federal funding levels will likely remain flat or perhaps even decline. The administrative burden connected to federal grants has risen as reporting obligations multiply. Politicization of research has led to greater scrutiny of research projects at both the federal and state level and prioritization of some types of research over others. Health care reform, student debt, the economic downturn, and societal expectations have all impacted research. At the UI, funding is up 1.5% in terms of dollars awarded and the number of proposals has increased 5.4%. Funding from the National Institutes of Health dominates the UI's research portfolio, even in relation to peer institutions with health science enterprises. There is also a relatively smaller number of large projects. He emphasized that quality is paramount, but that project scale and source of funding are also significant quantitative factors to consider. Vice President Reed advocated for a diversification of funding sources and project scale. These challenges can also be opportunities, but they would require a new approach that emphasizes calculated risks and broader perspectives. He encouraged the university community to dream big, reward novel thinking, and integrate all available assets.

The Office of the Vice President for Research and Economic Development (OVPR&ED) has launched a series of initiatives to foster competitiveness. At ideation summits, faculty members from across campus gather to explore possibilities for inter-disciplinary collaboration. Themes to emerge from the two summits held so far include (digital) presence in contemporary life, biological sensors and health, and reimagining creative and innovative smart communities in Iowa. Together with the Provost's Office, the OVPR&ED has launched an informatics initiative. A faculty fellows program has been established, giving several faculty members the opportunity to provide the office with a broader faculty perspective while they serve as ambassadors for the office among the faculty. A consulting firm in Washington, D. C. has been retained to assist the university with identifying funding opportunities and strategies. The Office has also conducted proposal preparation workshops and re-structured internal funding programs, with an emphasis now on multidisciplinary projects. Training for faculty members to better communicate the meaning and value of their research to media professionals and the public will be held periodically. A Humanities Advisory Board and an Arts Advancement Committee have recently been formed. A number of celebration events will also be held to recognize the research, invention, and startup achievements of the university community. Commenting on the nature of leadership in general, Vice President Reed noted that one can explore the answers to various questions, or one can shape the theme to be explored, or one can shape the entire exploration agenda. It is important to be the one shaping the agenda, as well as answering the questions. He urged the UI to engage in both endeavors.

Turning to economic development, Vice President Reed described the Office's efforts to accelerate entrepreneurship and enhance technology transfer. He commented that, in his travels around the state, he has perceived a need for the services and the expertise that the UI can provide. The UI's profile in the western part of the state also needs to be enhanced. To take on these challenges and opportunities, several engagement centers will be established in various parts of the state. In a joint project with the Pentacrest Museums and the Office of the State Archeologist, a mobile museum will take exhibits to communities throughout the state. He

stressed the significance that encounters such as these with the work of the university could have upon children throughout Iowa.

Professor Wilder asked if there was a way to enhance a risk-taking culture at UI. Vice President Reed responded that efforts were being made on the entrepreneurial side to discourage a fear of failure, while on the intellectual property side to shorten the time to approval of patents. Professor Wilder praised the successes of the University of Minnesota in these endeavors. Professor Segre commented upon the challenges of frequent travel across a relatively large state and wondered if the university had plans to address the issue. Vice President Reed responded that there were few options open to the university at this point, unfortunately. The establishment of an outreach center in western Iowa is one solution the university is pursuing. Professor Pendergast asked if there were efforts being made to encourage researchers to take risks. Vice President Reed observed that constrained financial times foster conservative research projects, as those are more likely to be funded. The OVPR&ED is also developing seed grants to provide local funding for riskier projects.

- *Sean O'Harrow, Executive Director, UI Museum of Art*

President Lawrence introduced Dr. O'Harrow, who oversees the management and care of the UI's museum collections, as well as the museums' curatorial, administrative and educational activities. He is also playing a pivotal role in the planning and fundraising for a new art museum building. Dr. O'Harrow is originally from Hawaii and holds degrees from Harvard University and the University of Cambridge. Prior to his position here, Dr. O'Harrow served as the executive director of the Figge Art Museum in Davenport. At the Figge he oversaw increases in both fundraising and museum visitors, and he also facilitated the storage and exhibition of a portion of the UI collection at the Figge following the damage to the UI Museum of Art (UIMA) during the flood of 2008.

Dr. O'Harrow began his remarks with an update on progress toward the eventual construction of a new museum building. He indicated that the university has issued a request for qualifications so that potential developers can be interviewed. The project is intended to be a public/private partnership. A location for the new building has not yet been identified, but most likely a developer and perhaps a site will be determined by the end of the summer. The new museum will be designed and constructed with the goal of maximum student, staff, faculty and public use and access. He requested campus input during this planning phase. Dr. O'Harrow commented that museums increasingly seek out partnerships in order to provide opportunities for effective research, teaching, and public education. As an example of a high-quality, high-profile project in which the UIMA is currently engaged, Dr. O'Harrow highlighted a two-year partnership with the Getty Museum in Los Angeles. This project will bring greater awareness of the university and the UIMA, advance research in art history and in material and conservation science, host a significant international conference, and lead to ongoing institutional relationships and funding opportunities for the UI.

The project began in March 2012, when the UIMA's famous Jackson Pollack work *Mural* was exhibited at the Des Moines Art Center. About 35,000 visitors viewed the exhibit there. In July 2012 the painting was shipped to the Getty Museum, where it underwent extensive, two-

year conservation work. The painting is currently being exhibited by the Getty, with a projected visitor count of about 400,000. In June 2014 the painting will be shipped to the Sioux City Art Center for a nine-month exhibition there. The painting will then go on an international tour along with other works of American art. Dr. O'Harrow explained that the Getty Museum is an institution dedicated solely to the study of art history. It has four components: a trust, a museum, a conservation institute, and a research institute. Prior to the arrival of *Mural*, the Getty had focused primarily on pre-twentieth century art. The Getty's *Mural* exhibit, which is turning out to be their most popular exhibit thus far, showcases the conservation process of the painting. The conservation efforts, done for free by the Getty, include removing a layer of varnish and rebuilding the stretcher to which the painting is attached. Dr. O'Harrow concluded his presentation by pointing out the numerous benefits of this high-profile project with the Getty. These benefits include promoting the university and the UIMA nationally and internationally, creating new knowledge through major global research projects centering on *Mural* and its conservation, and linking the UIMA and the university with major world-renowned institutions, funding organizations, and research networks. Iowans benefit through an enhanced level of arts education and an increase in resources brought to the state.

- *Lecturers Committee Report (Anne Stapleton, Lecturer, English)*

Professor Stapleton thanked the Senate for the opportunity to report on the work of the committee, as well as the Senate's attention to the work of lecturers on campus. She also thanked the other members of the committee for their hard work and enthusiasm: Gay Allen (Spanish & Portuguese), Meara Habashi (Psychology), Rich McCarty (Tippie College of Business), and Caroline Sheerin (College of Law). Professor Stapleton reminded the Senate that the charge of the committee was to "represent lecturers on issues that relate to their teaching responsibilities or any other concerns that relate to their position and to make recommendations concerning the possible creation of and charge to a permanent lecturers committee." The committee will formulate recommendations to present to the Senate during the 2014-15 academic year.

In order to obtain feedback from lecturers on issues of concern to them, the committee organized a series of brown bag luncheons, each attended by 15-30 lecturers. Topics of the luncheon presentations have included the university benefits available to lecturers and the results of the lecturer survey recently undertaken. The lively discussions and exchange of ideas and experiences among lecturers at these events have also been invaluable. To facilitate communication among lecturers outside of the luncheons, a listserv has been created, and an ICON site to store relevant documents is currently under development.

An additional method to gather feedback from lecturers was a survey recently conducted by the committee. Committee member Professor Meara Habashi presented the results of the survey to the Senate. Approximately two-thirds of the 240 recipients of the survey responded. Nearly three-quarters of the respondents were full time lecturers, while the remainder were part time or had another arrangement. Noting that not all colleges employ lecturers, Professor Habashi indicated that there was wide representation across campus. There was also wide representation in terms of years of service. The survey revealed that the majority of lecturers feel satisfied with their positions at the university and respected within their departments. There was a lesser

feeling of respect from university administration, however. In terms of resources, the majority of lecturers did not believe that the university provided them with adequate resources and opportunities. Twenty-five percent of respondents indicated that they did not have adequate resources to carry out their teaching responsibilities. Professor Habashi found this concerning, since teaching is the primary role of lecturers. Regarding research, broadly-defined, the survey revealed that 76% of lecturers engage in some type of scholarly activity. One-third of respondents indicated that their departments expect them to engage in scholarly activity, even though their primary role is to teach, yet another concerning statistic, in Professor Habashi's view. Only five percent of respondents, however, strongly agreed that they had adequate resources to conduct scholarship.

The survey indicated that salary is by far the most important issue for lecturers across campus. Lecturers did not feel that they were adequately compensated in relation to tenured and tenure-track faculty members. Regarding representation, there was overwhelming support for the inclusion of lecturers in the Faculty Senate. There was also interest in the creation of a separate lecturers committee that did not report to the Senate, although the actual structure of this committee was no doubt somewhat unclear. At the local level, most lecturers do attend departmental meetings to some degree, although the voting rights of most are limited or non-existent. Many of those without voting rights expressed interest in having such rights. Questions with open-ended responses elicited an enormous amount of feedback on a wide range of topics, with salary, including job security, and departmental respect/recognition topping the list.

- *Research-Track Policy Proposed Revisions (Erika Lawrence)*

President Lawrence reminded the group that last spring the Senate had voted to retain the research track permanently. This vote followed a five-year trial period after which the track was reviewed. In addition to recommending that the track be retained, the review committee also proposed some modifications to the research-track policy. The Faculty Policies and Compensation Committee reviewed the proposed modifications and developed language for revisions that the committee deemed appropriate. The Faculty Council then voted to approve the revised policy in the form in which it appears today for the Senate. The Research Council and the Council of Deans have also had the opportunity to review the revised policy.

Turning to the specific revisions to the policy, President Lawrence began with the issue of research-track faculty participation on dissertation committees. The current policy allows for research-track faculty to serve on dissertation committees with the approval of the Graduate College, but it prohibits them from serving as *chairs*. However, Graduate College policy allows for research-track faculty, as well as clinical-track and emeritus faculty, to serve as *co-chairs* of dissertation committees, with prior approval from both the Graduate College and the department. Therefore, in accordance with existing Graduate College policy, a clarifying phrase has been added to the policy indicating that research-track faculty are permitted to co-chair dissertation committees with a tenured or tenure-track faculty member. The sentence prohibiting research-track faculty from serving as chairs of dissertation committees has been stricken from the policy.

Professor Ettinger moved and Professor Pendergast seconded that the revisions to the research-track policy regarding leadership of dissertation committees be approved. The motion carried unanimously.

The research-track review committee had recommended that research-track faculty be allowed to teach a graduate course in their area of expertise on an occasional basis. However, the Faculty Policies and Compensation Committee (FPCC) decided to leave the policy's prohibition on teaching courses unchanged. The policy does allow for research-track faculty to "provide auxiliary lectures on areas of knowledge relevant to their research," as well as to engage in any teaching required by their grants. However, language indicating that research-track faculty could *be assigned, as needed* to provide these lectures had been stricken from the policy, because the Faculty Council viewed this phrase as problematic.

A senator indicated that she was aware of research-track faculty members who are providing a significant number of auxiliary lectures, even on areas outside of their specific expertise, in the belief that this was required for promotion. President Lawrence responded that colleges and departments are being urged to clarify in writing what their expectations are for promotion for research-track faculty, so that these faculty members do not spend large amounts of time on activities that will not count towards promotion. Professor John Murry asked why research-track faculty could not teach courses occasionally, especially if the department would otherwise need to hire adjunct instructors to cover those courses. President Lawrence pointed out that the grants of many research-track faculty members do not permit teaching. Also, the policy aims to keep the lines between the faculty tracks distinct. If research-track faculty were to engage in more teaching, the track would increasingly begin to resemble the tenure track. And, it would not be possible in the university's human resources system for a research-track faculty member to temporarily acquire an additional faculty appointment, as an adjunct, for teaching purposes. Professor Bohannon commented that students miss out on the opportunity to learn from an expert when research-track faculty are prohibited from teaching; sufficient teaching restrictions could be built into the policy to prevent blurring of the lines between tracks. Professor Pendergast observed that the track may evolve in this regard as more research-track faculty are hired and more colleges implement the track.

Professor Ziegler moved and Professor Bartlett seconded that the language on teaching in the research-track policy remain the same. The motion carried unanimously.

President Lawrence indicated that the research-track policy does not allow representation for research-track faculty in the Faculty Senate. Both the research-track review committee and President Mason, in her separate review of the track, recommended that research-track faculty have representation in the Faculty Senate. Modeling their proposal on the language in the Faculty Senate constitution regarding representation for clinical-track faculty, the FPCC has suggested that "no more than 10% of the senators from any college, or one senator, whichever is greater, may be research-track faculty from that college."

Professor Pendergast moved and Professor Gillan seconded that the proposed language on Faculty Senate representation in the research-track policy be approved. The motion carried unanimously.

President Lawrence explained that the FPCC had revised the language in the sections on qualifications for specific ranks and promotion to further clarify promotion expectations, while leaving specific requirements to colleges and departments. The revision does state, however, that “candidates for promotion shall be evaluated primarily upon the quality of their research,” with consideration for any teaching and service to be determined by the college and department. A senator suggested that evidence of regional recognition by peers be added to the criteria for associate professor, in order to mirror language for the other faculty tracks.

Professor Pendergast moved and Professor Ziegler seconded that the revised language with the friendly amendment suggested today on the promotion criteria in the research-track policy be approved. The motion carried unanimously.

IV. From the Floor –

Professor Fox moved that the Senate approve the following resolution in honor of President Lawrence:

WHEREAS President Erika Lawrence has carried out the responsibilities of her office with an open mind, an even hand, and sagacious leadership; and

WHEREAS President Lawrence has fostered respectful communication between the Regents and the University of Iowa faculty; and

WHEREAS President Lawrence has skillfully guided us in university-wide discussions about the roles of faculty in this dynamic public institution; and

WHEREAS President Lawrence has advocated carefully, thoughtfully, and ceaselessly for the values of the faculty’s expertise and academic freedom, and of tenure as an essential foundation for both; and

WHEREAS President Lawrence has dedicated constant energy to strengthening our valued practice of shared governance;

BE IT RESOLVED that We the Senate express our most profound gratitude to President Lawrence for her dedicated leadership and service to us all.

Professor Pendergast seconded that the resolution be approved. The resolution was unanimously approved via applause.

V. Announcements

- Regents Awards for Faculty Excellence (Erika Lawrence)
President Lawrence announced the winners of the 2014 Regents Awards for Faculty Excellence: Charles Brenner (Biochemistry); Kim Brogden (Periodontics); Charles Lynch (Epidemiology); John Beldon Scott (Art & Art History); Larry Weber (Civil & Environmental Engineering); and Mary Wilson (Internal Medicine).
- Michael J. Brody Awards for Faculty Excellence in Service to the University and the State of Iowa (Erika Lawrence)

President Lawrence announced the winners of the 2014 Michael J. Brody Awards for Faculty Excellence in Service to the University and the State of Iowa: Joyce Berg (Accounting) and Victoria Sharp (Urology & Family Medicine).

- **Concluding Remarks of the 2013-2014 Faculty Senate President**

President Lawrence began her remarks by thanking those who have served and who will be serving on Senate and Council for generously giving of their time for this important volunteer work. She said that she was grateful for and privileged by the opportunity to serve the faculty as Senate President. She has been fortunate to be a member of the faculty at the University of Iowa and is glad to be able to contribute to the university in a meaningful and substantive way. Over the past two years as a Senate officer, President Lawrence has learned a great deal about what effective shared governance looks like. In her experience working with her fellow officers and other faculty members, she has been impressed with their generosity with their time, wisdom, and passion for faculty governance.

President Lawrence recognized Past President Fumerton and Past President Ed Dove for their willingness to serve yet another term as past president, each for one semester. She noted that they approached every issue and policy thoughtfully, weighing things from every possible angle before moving forward. Their questions and arguments were always well thought out, articulate and convincing; it is no surprise that everyone has such high regard for them. President Lawrence commented that as a New Yorker, she also enjoyed their occasional delightful sarcasm. She went on to praise Secretary David Cunning, whose seemingly quiet demeanor does not mask the passion he feels for so many issues. His thoughtful manner when discussing issues, constant smile and positive attitude made it a joy to work with him. President Lawrence remarked upon Vice President Thomas' passion for the university and faculty issues, as well as her ability to talk to anyone and befriend everyone. She added that Vice President Thomas' passion and joy for life were beautiful to watch and that she was proud to call her friend. President Lawrence also thanked Faculty Senate Administrative Services Coordinator Laura Zaper for keeping the Senate running smoothly and efficiently, while working with a different group of officers each year.

President Lawrence reiterated that she was grateful for and humbled by this opportunity to work with senators. She added that although she had always valued shared governance, over the past two years she had come to understand how truly vital it is to the faculty and to the university. She has had the opportunity to forge strong relationships with many senators over the past two years and she looked forward to continuing those relationships. She urged senators to contact her with any questions or concerns about issues that affect faculty.

President Lawrence reviewed the goals she had set for herself last year when she became president. Those goals included representing the faculty and their interests and serving as a liaison between the faculty and the administration. Towards that goal, she had worked closely with and formed good relationships with administrators. This allowed the officers to respond quickly when any difficult issues arose. The officers also met with Regents and legislators to advocate for faculty, including in the speech President Lawrence made on behalf of faculty at last week's Board of Regents meeting in Council Bluffs. President Lawrence also strove to

communicate the important and unique contributions made by UI faculty to Regents, legislators, and Iowans. She stated that the UI faculty are among the best teachers, researchers, and service providers in the country. She saw to it that their contributions and hard work were recognized and valued. She looked forward to meeting any future challenges head on with the Senate. President Lawrence thanked the Senate for giving her the gift of the opportunity to serve them.

President Lawrence then read a list of outgoing Councilors and Senators and thanked them for their service.

VI. Adjournment – Professor Pendergast moved and Professor Ziegler seconded that the meeting be adjourned. The motion carried unanimously. President Lawrence adjourned the meeting at 5:10 pm.

**FACULTY SENATE
2014-2015 ORGANIZATIONAL MEETING
Tuesday, April 29, 2014
5:10 – 5:25 pm
Senate Chamber, Old Capitol**

MINUTES

I. Call to Order – President Thomas called the meeting to order at 5:10 pm.

II. Election of Faculty Senate Officers (Victoria Sharp, Elections Committee and Nicole Grosland)

President Thomas directed the new and continuing senators to move into the center seating area of the Senate Chamber. Although outgoing senators were free to leave, they were invited to remain, if they wished, but to be seated in the side areas.

Professor Sharp indicated that the candidates for Faculty Senate Vice President were Christina Bohannon, Law, and Bruce Justman, Endodontics. The candidates for Faculty Senate Secretary were Judy Polumbaum, Journalism and Mass Communication, and Thomas Vaughn, Health Management and Policy.

Paper ballots were distributed, collected, and counted.

III. Opening Remarks of the 2014-2015 Faculty Senate President Alexandra Thomas

President Thomas opened her remarks by saying that she was humbled by the opportunity to serve as Faculty Senate President and that it was a privilege to represent faculty and to advocate for the UI's diverse and richly talented community of scholars. She commented that she was once told that the key to leadership was to surround oneself with smarter individuals,

and, as she looked around the room, she was certain that she had accomplished that goal. She thanked all the candidates for officer positions and noted that ensuring faculty's vibrant and valuable voice is heard across campus depends upon individuals being willing to take on these important roles. She thanked the departing senators for their wisdom, perspective, and discourse during their years of service and congratulated newly-elected senators, telling them that she was counting on their participation. She commented that she had immensely enjoyed listening to the wide range of campus community voices during her year as vice president. It has been a tremendous year for her, learning about issues, stakeholders and the breadth of faculty talent.

President Thomas expressed her appreciation to former Past Presidents Fumerton and Dove for their willingness to take up Senate officer roles again and offer their seasoned perspectives. She thanked former Past President Fumerton for his skilled argument, sincere kindness and exemplary commitment to the university. She recognized former Past President Dove for his patience and logic that were invaluable as the officers navigated delicate issues. Past President Lawrence effortlessly translated her skills as a psychologist in bringing people together into her role as an officer, and President Thomas was grateful for her continued guidance in the year ahead. Former Secretary Cuning never feared to politely ask the questions that needed to be asked. She also recognized Faculty Senate Administrative Services Coordinator Laura Zaper for her work.

President Thomas indicated her enthusiasm for the coming year and her intention to get to know all of the Councilors and Senators better. She said that she loves getting around campus and connecting with colleagues from various colleges and learning about their work. She commented that all faculty are enriched by the work of their peers and that it takes all faculty to fulfill the promise of our beloved university. This year will almost certainly bring some challenges. The Board of Regents has asked the universities to examine their operations to find greater efficiencies. The Regents will also reassess how funding is allocated among the Regents institutions. We welcome this opportunity to reflect on how we can become more effective in a world with limited resources. We also recognize that implied change can bring a level of uncertainty to faculty, staff, and students. President Thomas has been assured that the goals of these efforts are to make the UI a stronger, more nimble, and more resilient twenty-first century public research university. Faculty input will be valued in this process and realized savings will be reinvested in the campus in which they were found. President Thomas will ensure that the vital and diverse voices of faculty will be heard, while the officers will adopt a thoughtful, practical approach to consensus building. She encouraged senators to participate in this process and share their thoughts.

The officers will work collaboratively with internal and external stakeholders: deans, administrators, Regents, legislators, and the media to give voice to the faculty perspective. Continuing with our long commitment to partnership, President Thomas also looked forward to working with staff and student leaders. Another challenge that she hoped to embrace this year is looking at the varied contributions of faculty and how they are valued. Institutions of higher learning are evolving and so are the roles of the faculty members who carry out the institutions' core missions. As Vice President Reed earlier pointed out, the compact between academia and

society is being renegotiated. This discussion may raise some sensitive questions, especially regarding how newer contributions of outreach and engagement may fit into faculty expectations and evaluations. We will need to consider these questions as part of a process that will take us well into the twenty-first century. Our institutions of higher education have endured, adapted, and guided our societies for centuries, and will no doubt do so for centuries to come. President Thomas looked forward to serving the faculty and working with them on caretaking and nurturing the University of Iowa and all the precious knowledge resources of our great state.

President Thomas presented a gift to former Past Presidents Fumerton and Dove. Past President Lawrence presented a gift to former Secretary Cuning.

IV. From the Floor – There were no issues from the floor.

V. Announcements

- Officer Election Results – Professor Sharp announced that the new Faculty Senate Vice President is Christina Bohannon and the new Faculty Senate Secretary is Thomas Vaughn. All candidates were given a round of applause.
- 2014-2015 Meeting Schedule – President Thomas reminded senators that the meeting schedule for 2014-2015 could be found in their meeting packets.
- President Mason’s reception for Faculty Senators will take place on Monday, May 5, 5:00 – 6:30 pm, at the President’s Residence, 102 Church Street.

VI. Adjournment – Professor Ziegler moved and Professor Gillan seconded that the meeting be adjourned. The motion carried unanimously. President Thomas adjourned the meeting at 5:25 pm.