## Question 12. What part of the University of Iowa's response to COVID -19 has been the most successful?

The general sentiment is that the UI made the correct decision to close/move to virtual environment. There was a sense of teamwork and pride that we as community were doing our part to flatten the curve. Messages that UI was concerned about health/safety and keeping people working were clearly felt.

| Response category  | Communication   | Quick decision<br>to shut down/<br>go virtual after<br>spring break   | IT/teaching services/ Library resources and support to convert to virtual  | Emphasizing<br>health and<br>safety when<br>making early<br>decisions | Appreciated the extra time to convert classes to virtual | UIHC response<br>to COVID 19                                       |
|--|---|---|--|---|--|--|
| Number of responses  | 232   | 184   | 123  | 79  | 42   | 34   |
| Example of<br>type of<br>response (if<br>needed to<br>clarify) |   |   |  |   |  |  |
| Notes  | Types of communication that was found to be most helpful and reassuring: -Hearing from President Herrald; Provost Fuetes -Decanal leadership -DEOs (these are people who faculty feel are most closely in tune with their needs (S. McGuire and David Cunning | Sentiments reflected willingness to do what was necessary to "flatten the curve" Viewed as timely, data driven. | Appreciated the quick response with tech support for virtual teaching very helpful in learning how to use panopto, Zoom and Canvas | Barry Schreier<br>specifically<br>named                               |  | -Excellent care of people with COVID (telemed and in patient care) |

| named            |  |  |  |
|------------------|--|--|--|
| specifically)    |  |  |  |
| -Suresh          |  |  |  |
| Gunasekaran      |  |  |  |
| straight up but  |  |  |  |
| caring delivery  |  |  |  |
| -town hall       |  |  |  |
| meetings at the  |  |  |  |
| collegiate level |  |  |  |
| -messages that   |  |  |  |
| came across as   |  |  |  |
| conveying        |  |  |  |
| teamwork and     |  |  |  |
| cohesiveness     |  |  |  |
| -decision that   |  |  |  |
| were data        |  |  |  |
| driven           |  |  |  |
| -faculty         |  |  |  |
| governance       |  |  |  |

| Response<br>category                               | UIHC response to<br>COVID 19  | Continued pay for faculty, staff and student employees | Caring for students   | Sense teamwork—this was organic rather than coming from the UI administration | Extending tenure clock | P/NP and S/U<br>grading options                              | Early<br>communication<br>about re-opening<br>research |
|--|---|--|---|---|------------------------|--|--|
| Number of responses                                | 34  | 31   | 11  | 13  | 13                     | 7  | 7  |
| Example of type of response (if needed to clarify) |   |  |   |   |                        |  |  |
| Notes  | -Excellent care of people with COVID (telemed and in patient care) -providing meal to healthcare providers -physician voice in our messages about COVID -closing clinics and securing PPE |  | -provided food<br>and a place to<br>stay if they could<br>not return home |   |                        | Thank you for taking the responsibility off faculties' plate |  |