

Question 13. What part of the University of Iowa’s response to COVID-19 has been the most problematic?

1. Communication. Communication for shutting down was viewed more positively than reopening and planning for the fall.

Response category	Communication in general	Slow/lack of guidance about ramping up research	Re-opening of campus	Lack of transparency in budgetary communication	Senior administration (President and VP	Decision to reopen appear too business focused and less about safety	Do not agree with “opening up” in the fall
Number of responses	90	60	125	32	22	39	51
Notes	<ul style="list-style-type: none"> -Communication was often perceived as disjointed, conflicting (e.g. campus and UIHC vs central communication vs collegiate/unit level) -Decision-making was at times too slow, it appeared we were behind other universities -It was distressing to find things out after students did or not to be given more time to plan before students were told -At times there was too much information 	<ul style="list-style-type: none"> -CCOM was perceived to be favored over others when ramping back up. -Need a better system to close and open based on type of research rather than colleges. -The guidelines and directions to re-open research were confusing or vague 	<ul style="list-style-type: none"> -Unclear, too slow, commit to a plan and stick to it. -Even saying a decision will be made by a given date is better than no communication 	<ul style="list-style-type: none"> -Be honest even if its bad news 	<ul style="list-style-type: none"> -Lack of leadership conveyed -Would like more regular communication from the President and Provost 	<ul style="list-style-type: none"> -Dismay that football seems to be the focus - No one talking about planning for testing, contact testing, PPE (n=31) 	

2. Faculty—lack of concern for faculty

Response category	Unpaid/compensation for time and money faulty spent due COVID	Inequities	Lack of shared governance/faculty voice
Number of responses	42	23	38
Notes	<ul style="list-style-type: none"> -Unpaid time to shift to virtual, summer work to plan for fall -Paying for supplies, internet (WiFi) -Workload shift to uncompensated administration -DEI not taking into consideration when workloads shift -Loss of productivity in scholarship and creative works going unacknowledged 	<ul style="list-style-type: none"> -Unequal clinical loads -Instructional track contract delays -Not considering extending timelines for non-tenured faculty 	<ul style="list-style-type: none"> -Ignoring faculty input when there is clearly expertise and creativity among the faculty when it comes to making plans to reopen—the work—teaching and research is conducting by faculty we need decision to be made with us, not done to us -It seems that administration may not know what its like to be faculty—teaching from home while taking care of family